Name _____   Date _____

INFORMATIONAL TEXT BOOK PROJECT
FIRST QUARTER WORKSHEET

1) Read the first quarter of your book: Pages _____ to _____. As you read you may want to think about the questions below and write ideas down as you go. This worksheet will be helpful when you put together the final version of your test!

2) List two vocabulary words RELATED TO THE TOPIC OF YOUR BOOK that would be important for readers to understand and their definitions (use glossary or dictionary).

Word To Know	Page	Definition

3) Write one question about a text feature (map, chart, graph, photograph, caption, timeline, diagram, sidebar/fact box, table of contents, etc. See help guide to text features if you need help).

Text feature: _____ Page:_____

Question: _____

_____

4) *Write one set of multiple choice answers the main idea of a paragraph. One answer should be the correct main idea. The others should be single details, only refer to part of the paragraph, or be too general. Remember the main idea is always a full sentence (see help guide to main idea in book project packet if you need help.)*

What is the key idea of paragraph #_____ on page #_____?

a) _____
_____
b) _____
_____
c) _____
_____
d) _____
_____

4) Record ONE text structure question for a paragraph or section in your book. See help guide for text structure in book project packet.

What is the text structure of paragraph/section # _____ on page #_____?

a) _____
b) _____
c) _____
d) _____

5) Record ONE each of the three levels of questions for the section you read.

Reading for Detail: (EXAMPLES: What do squid eat? What year did the Civil War start?)
- Facts
- Answers are stated directly in the book and can't be argued about
- Questions can be answered in short phrases or one sentence.

Inferential Thinking: (EXAMPLES: Why does Trump think he would make a good president? What would happen to the deer population if wolves went extinct?)
- Not directly stated in the book.
- Need to read between the lines and use clues to figure things out
- Needs support from the text to justify (explain) an answer.
- Inferential questions often (but not always) start with *Why...*

Critical Thinking: (EXAMPLES: What qualities do you think are important for a president? Should cigarettes and alcohol be taxed?)
- Often have more than one possible correct answer.
- Often goes beyond the book. Connects issues and events in the book to our lives, the world or what is right or wrong in general.
- Requires a lot of explanation and supporting details.
- Can be opinion questions- but opinions must be supported with facts or reasons.
- Critical thinking questions might start with: *What should..., How should…, What/how would you..., Do you agree..., Why do...*

Reading for Detail Question:

_____

_____

Inferential Question:

_____

_____

Critical Thinking Question:

_____

_____